

令和5年度 **本検査** 学力検査 英語リスニングテスト放送用 CD 台本

(チャイム)

これから、英語の学力検査を行います。まず、問題用紙の1ページ目があることを確認しますので放送の指示に従いなさい。(間2秒)では、問題用紙の1ページ目を開きなさい。(間3秒)確認が終わったら、問題用紙を閉じなさい。1ページ目がない人は手を挙げなさい。

(間5秒)次に、解答用紙を表にし、受検番号、氏名を書きなさい。

(間20秒)それでは、問題用紙の1ページを開きなさい。(間3秒)リスニングテストの問題は、1から4の四つです。

では、1から始めます。

1は、英語の対話を聞いて、最後の文に対する受け答えを選ぶ問題です。受け答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、対話はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Man: Are there any big supermarkets near here?

Woman: A new big supermarket opened last week.

Man: Really? Have you been there?

(間3秒)(繰り返し)(間6秒)

No. 2 Girl: Did you bring the book you bought yesterday?

Boy: I'm sorry but I forgot it.

Girl: Oh, don't forget it tomorrow.

(間3秒)(繰り返し)(間6秒)

No. 3 Woman: Let's play a number game! Three, five, seven. What number comes next?

Boy: Nine!

Woman: That's right. Then, what number comes before three?

(間3秒)(繰り返し)(間6秒)

次は2です。

2は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Girl: Hi! It's sunny today!

Boy: I'm thinking of going to Sky Park this weekend.

Girl: Sounds great.

Boy: Are you busy this weekend? How about going together?

Girl: OK! What day are you going to go there? I'm free on Saturday.

Boy: I'm going to go on Sunday. The weather will be sunny on Sunday but it's going to be rainy on Saturday.

Girl: Mmm... How about Friday? It will be cloudy on Friday, but it won't be rainy.

Question: Which shows the weather for Friday to Sunday?

(間3秒)(繰り返し)(間6秒)

No. 2 I asked 100 students "How do you come to school?" I found the number of students who come by bicycle was the largest of all. The number of students who use the train was second. 20 students come by bus. The other students walk to school.

Question: Which shows the number of students who walk to school?

(間3秒)(繰り返し)(間6秒)

次は3です。

3は、英語の対話又は英語の文章を聞いて、それぞれの内容についての質問に答える問題です。質問の答えとして最も適当なものを、それぞれ問題用紙のAからDのうちから一つずつ選んで、その符号を書きなさい。なお、英文と質問はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Boy: Mom, I want a new guitar. Look at this guitar on the Internet. It's so nice.

Mother: How much is it?

Boy: It says it's not so expensive.

Mother: Where are you going to put the new one? There is no place to put it here.

Boy: I wish my room were bigger.

Question: Where are they talking?

(間3秒)(繰り返し)(間6秒)

No. 2 Hello, class. Let's make four teams. If your name begins with A to F, you will be on Team Red, G to L on Team Blue, M to R on Team Green, and S to Z on Team Black.

Now, let's move around and find your team members.

Question: Which team will Tom join?

(間3秒)(繰り返し)(間6秒)

次は4です。

4は、英語の文章を聞いて、その内容について答える問題です。問題は、No. 1, No. 2の二題です。問題用紙には、それぞれの英語の文章の内容に関するまとめの文やメモが書かれています。(間3秒)それらの文やメモを完成するために、①、②にあてはまる英単語を書きなさい。ただし、□には1文字ずつ入るものとします。なお、英文はそれぞれ2回放送します。では、始めます。(間2秒)

No. 1 Nami was very busy last Saturday. First, she played basketball at school in the morning. Next, she did English and math homework in the afternoon. Then, she practiced the piano for two hours. After everything, she could read the book her brother gave her as her birthday present, and she had a good time.

(間7秒)(繰り返し)(間12秒)

No. 2 Hi, I'm Mark. I will talk about school bags. In Japan, many junior high school students wear school uniforms. They also have to use a bag which has their school name on it. That's the "school bag." However, some junior high school students don't have to do this. Do we need school bags? I think they are good. When I use my school bag, I can feel that I'm a member of my school, and I don't have to choose from many different kinds of bags. However, my friend Kenta has a different idea. He always says he wants to use a bag that he likes. What do you think?

(間7秒)(繰り返し)(間12秒)

以上で、リスニングテストを終わります。2ページ以降の問題に答えなさい。